**English Language Arts Lessons – Week of April 27th**

Symmes Junior High School

**Lesson 1: Setting the Scene**

**Daily Writing Prompt:** Write a story that is set on a bus. Think about how you will describe the setting and how it will impact your characters and the plot.

**Activity: Setting Review**

* Watch the video: <https://www.youtube.com/watch?v=30CPmgVQNks&t=1s>
* Answer the following questions:
	+ Define setting.
	+ Why is the setting of a story important?
	+ What can we learn from the setting of a story?
	+ Think about the last book you read or movie you watched. What was the setting? Explain why you think the author (or director) chose this setting?

**Lesson 2: Everyday Heroes**

**Daily Writing Prompt:** Is there someone in your life who qualifies for the title of "My Hero"? Share a few of your thoughts and feelings on that person, past or present.

**Activity: Celebrating Differences**

* Read the article to learn about a teen hero <https://choices.scholastic.com/issues/2019-20/020120/she-s-celebrating-differences.html>
* Answer the following questions:
	+ Jordan says, “They kept looking and whispering.” As readers we can infer that Jordan is feeling judged by the other students in her dance class. Have you ever felt judged? Use your personal connection to explain how Jordan might have felt.
	+ What do you think is the message of the article?
	+ What lessons could we learn from Jordan? Explain why the lesson is important.
	+ If you could speak to Jordan, what would you like to say? Think of two questions you could ask.

**Lesson 3: We're all Team Canada**

During this time of COVID19, it can be hard to feel motivated to get up and get going sometimes. At this time I am thinking about all of our Canadian athletes who had been training for the Tokyo Olympics, that are now postponed, maybe they need a little encouragement? Please watch this little video and I challenge you to make your own sign and post it.

**Daily Writing Prompt:** How do I motivate myself (or someone else) during this difficult time?

**Activity: We’re all Team Canada**

* Watch the video: <https://www.facebook.com/watch/?v=593168511557608>
* Answer the following questions:
	+ How did the video make you feel?
	+ How can you be part of Team Canada?
	+ How can small gestures have a big impact?