**English Language Arts Lessons – Week of May 4thth**

Writing Workshop

**Lesson 1: A Strong Start**

**Lesson: Follow along for a mini-lesson**

* Answer the following questions:
  + What is a lead or hook?
  + Explain why it is important to have a strong lead or hook to your story.
* As you’re watching this video <https://www.youtube.com/watch?v=OfulSS_JeIk> answer the questions below.
  + Which of the strategies have you used before in your own writing?
  + Which are you favorite and why?

**Writing Exercise: Use the activity below to help you practice writing strong leads.**

* Pick 3 types of leads to test out. Imagine you are writing a story about cats. Write 3 different leads for your story each using a different strategy.

**Story Practice: Use the writing prompt create your own story. When you are writing focus on crafting a strong lead.**

* Write a story about a 7th grade student who wakes up with superpowers.

**Lesson 2: Show, Don’t Tell**

**Lesson: Follow along for a mini-lesson**

* Watch the following video <https://www.youtube.com/watch?v=KicCjggDtS0>
* Answer the following questions as you watch:
  + What is telling? What is showing? How are they different? (0:43)
  + Explain why “she is talented” is an example of telling? Try re-writing it to include a scene that SHOWS that the character is talented. (0:58)
  + Compare and contrast the two examples in the video. Which do you like better? Why? (1:52)
  + Which of the two examples do you like better? Explain your answer. (2:12)
* If you want more practice check out these links:
  + <https://www.youtube.com/watch?v=N4RthqSOcR0>
  + <https://www.youtube.com/watch?v=Lqk_a5LfR5Y&t=46s>

**Writing Exercise: Re-write the examples to show your reader what is going on instead of telling them.**

* She was strong.
* The mall was busy.
* Jamie was happy.

**Story Practice: Use the writing prompt create your own story. When you are writing focus on showing instead of telling.**

* “I’m sorry to be the bearer of bad news,” she began, her arms crossed nervously over her chest. “You didn’t get in.” When I raised my eyebrows at her, she added, “And there’s more…”

**Lesson 3: Sensory Writing**

**Lesson: Following along for a mini-lesson**

* Watch the following video for a quick review<https://www.youtube.com/watch?v=kWIGhi0lVmw>
  + Try writing your own sentences using a different object
* Watch the following video <https://www.youtube.com/watch?v=eoNl1Ue5ZtQ>
  + Follow along and answer the questions as you go.

**Writing Exercise: Use the activity below to help you practice your sensory writing skills.**

* Find a place in or around your home that makes you happy. Sit there for a few minutes and take in all the details. Describe the place with as much detail as possible, what does it look like? What does it sound like? Use as many of your senses as you can.

**Story Practice: Use the writing prompt create your own story. When you are writing focus on including as much detail as possible. How can you describe the scene to include sensory details?**

* It was beautiful spring day as I set out on an adventure...